



Legislative

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Legislative

ADVOCACY SUMMIT 2024-2025

Language Justice Statement (EJ)

Interpretation

✓ DESKTOP

In your meeting/webinar controls, click Interpretation.

Click the language that you would like to hear.

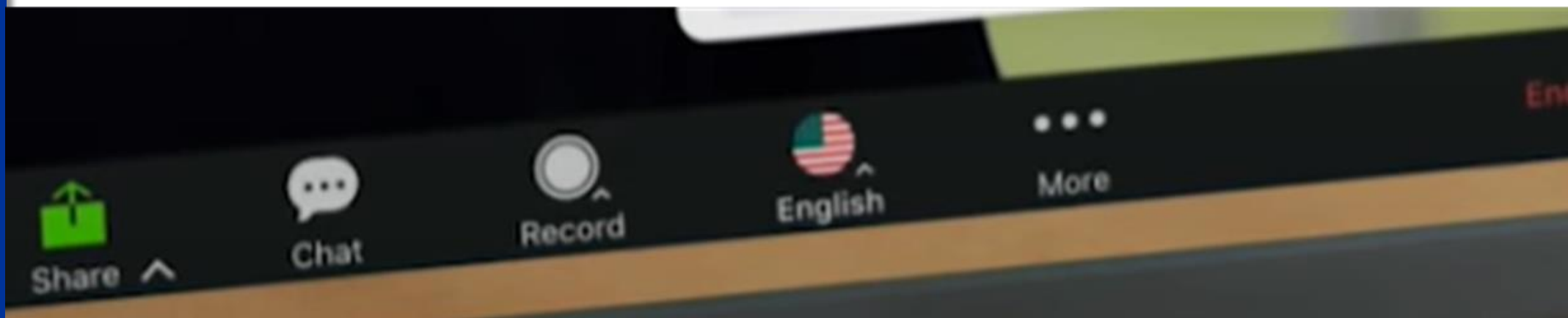
(Optional) To hear the interpreted language only, click Mute Original Audio.

✓ MOBILE

In your meeting controls, tap the ellipses icon (...).

Tap Language Interpretation.

Tap the language you would like to hear.



Who are we?



Erin Browne
Operations
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Kristin Casper
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Director

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Organizer

Elia James
Organizer

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Kayla Mattas
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Communications
Director

Justin Ohlemiller
Executive
Director



STAND
for children

INDIANA

Setting the stage (EL)



- ✓ We are on a tight time schedule
- ✓ Please insert questions in the chat
- ✓ We will pause after each section to address questions
- ✓ There are no dumb questions
- ✓ Be respectful
 - ✓ Three and then me – Give space for others to participate

Goal:

Inform advocates about key priorities we're likely to focus on during the 2025 legislative session and discuss opportunities to get engaged on issues you connect with.



Agenda (EL)

1. Icebreaker
2. Stand's just cause
3. Importance of statehouse advocacy
4. Policy overviews and parent perspectives
5. Breakout sessions – planning your advocacy
6. How you can take action TODAY!
7. Prizes
8. Wrap up

ICEBREAKER

Why do you think it is
important to advocate at
the statehouse?



***Our just cause** is ensuring children – especially those facing generational poverty and systemic racism – can thrive and gain the skills and confidence needed for success in life.*

This is done by supporting parents, guardians, teachers and students to use their innate power to eliminate opportunity gaps and ensure access to a great public education in whatever community they call home.



The importance of statehouse policy (EJ)



It's important that we target elected officials at the statehouse who are voting on certain bills that we want to turn into laws so it can be implemented throughout all communities. The decisions of these elected officials weigh heavily when it comes to public education because they are responsible for funding most of local school budgets.

The impact you've had as Stand advocates

- ✓ More than doubling the participation of students enrolled in 21st Century Scholarship
- ✓ Investments to boost literacy through a focus on the science of reading in our classrooms
- ✓ The elimination of fees and costs for system impacted youth and their families
- ✓ \$600 million boost to teacher pay



The importance of statehouse policy (EL)



High School Success

Place comments and
questions in the chat



9th grade on-track to boost high school success (JO)

The challenge we're addressing:

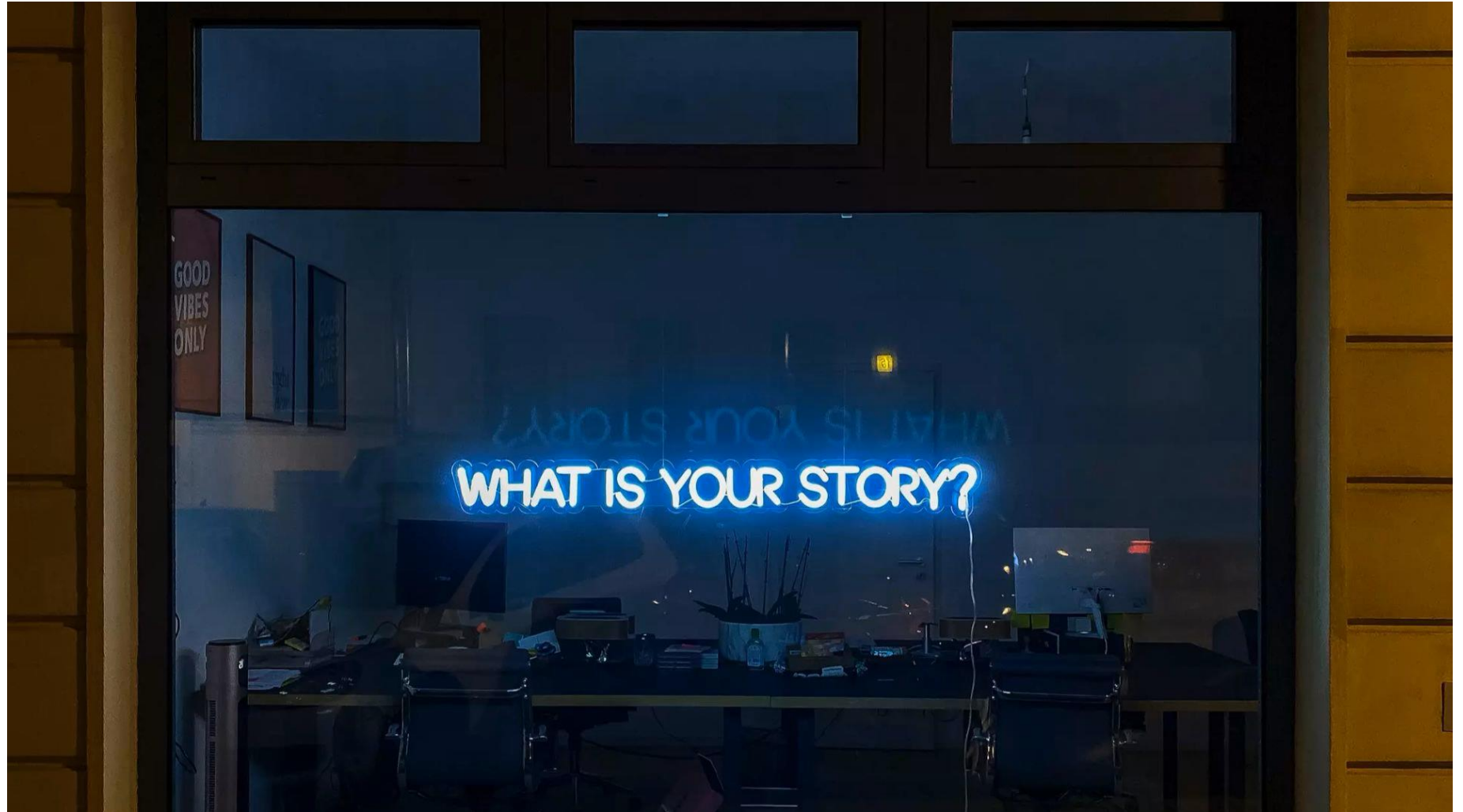
- ✓ 9th grade is key to high school success
- ✓ Research shows that a student is 3 – 4 times more likely to graduate on time if they end 9th grade with the required credits
- ✓ If a student must make up credits from 9th grade year, their likelihood of dropping out increases
- ✓ New Indiana diploma makes it even more important that 9th graders don't fall behind
- ✓ Focus on work-based learning and college readiness in 11th and 12th grade means less time/opportunity to make up coursework

9th grade on-track to boost high school success (JO)

The policy solution we're pushing for:

- ✓ Ensure high schools – especially those that have lower graduation rates – receive training to improve support and interventions for youth who are at risk of falling off-track in 9th grade
- ✓ There are evidence-based programs helping high schools across the country improve on-track rates
- ✓ Data shows these programs are also improving college and career readiness
- ✓ Goal: Secure at least \$2M in annual funding for high schools to receive coaching/training to improve 9th grade success

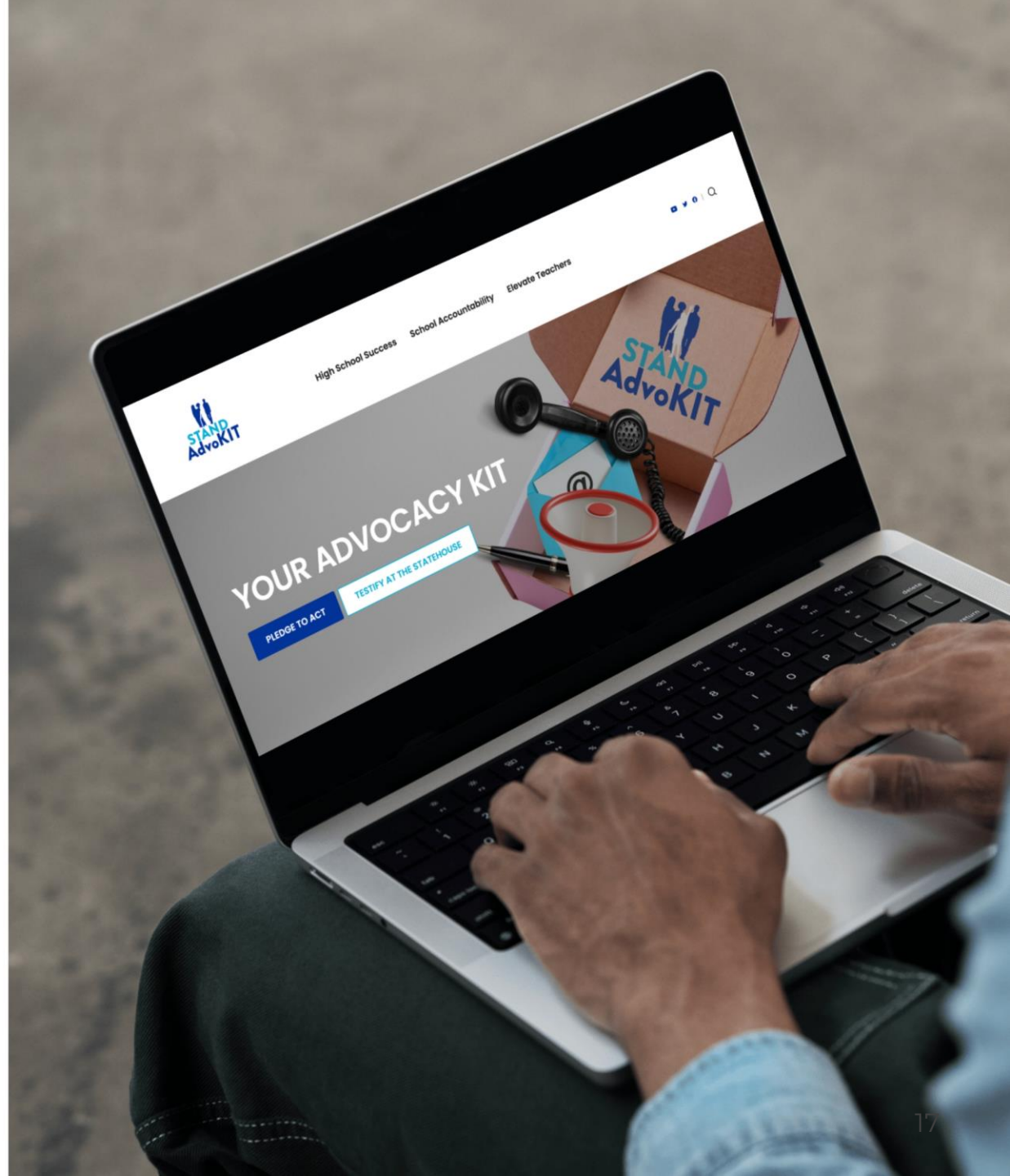
9th grade on-track to boost high school success (JO)



https://youtu.be/SJAsM8ynp_E

We believe in the transformative power of advocacy. We want to empower you to raise your voices, advocate for change, and create more equitable schools in Indiana.

After we cover the issues, you'll learn how you can take action today!



Questions? Comments?

PLACE YOUR QUESTIONS
AND COMMENTS IN THE
CHAT.



Elevate Teachers

Place comments and
questions in the chat



Attract, reward and retain great teachers (KC)

The challenge we're addressing:

- ✓ Indiana has a teacher shortage – especially in high need subject areas and economically disadvantaged parts of the state
- ✓ Teachers are leaving the profession for lots of reasons, including low pay and few opportunities for advancement outside the classroom
 - ✓ We need teachers to feel valued!
- ✓ A lack of high performing teachers directly relates to school and student success

Attract, reward and retain great teachers (KC)

The policy solution we're pushing for:

- ✓ The creation of a grant called the Retaining Great Teachers Initiative
 - ✓ We are hoping to take the money being used for another grant that currently does not add meaningful amounts of extra money to teachers' salaries and is not being fully used – we are asking for the full \$30 million
- ✓ Allow districts to focus on the hiring and retention of teachers in high need subject areas and districts
- ✓ Provide financial incentives for highly effective teachers to remain in Indiana's schools
- ✓ Give teachers opportunities to improve and advance outside the classroom, while tying to higher salaries

Attract, reward and retain great teachers (KC)



<https://www.youtube.com/watch?v=c2b2HQOzE-I>

Questions? Comments?

PLACE YOUR QUESTIONS
AND COMMENTS IN THE
CHAT.



School Accountability

Place comments and
questions in the chat



Greater accountability for long struggling schools (EL)

The challenge we're addressing

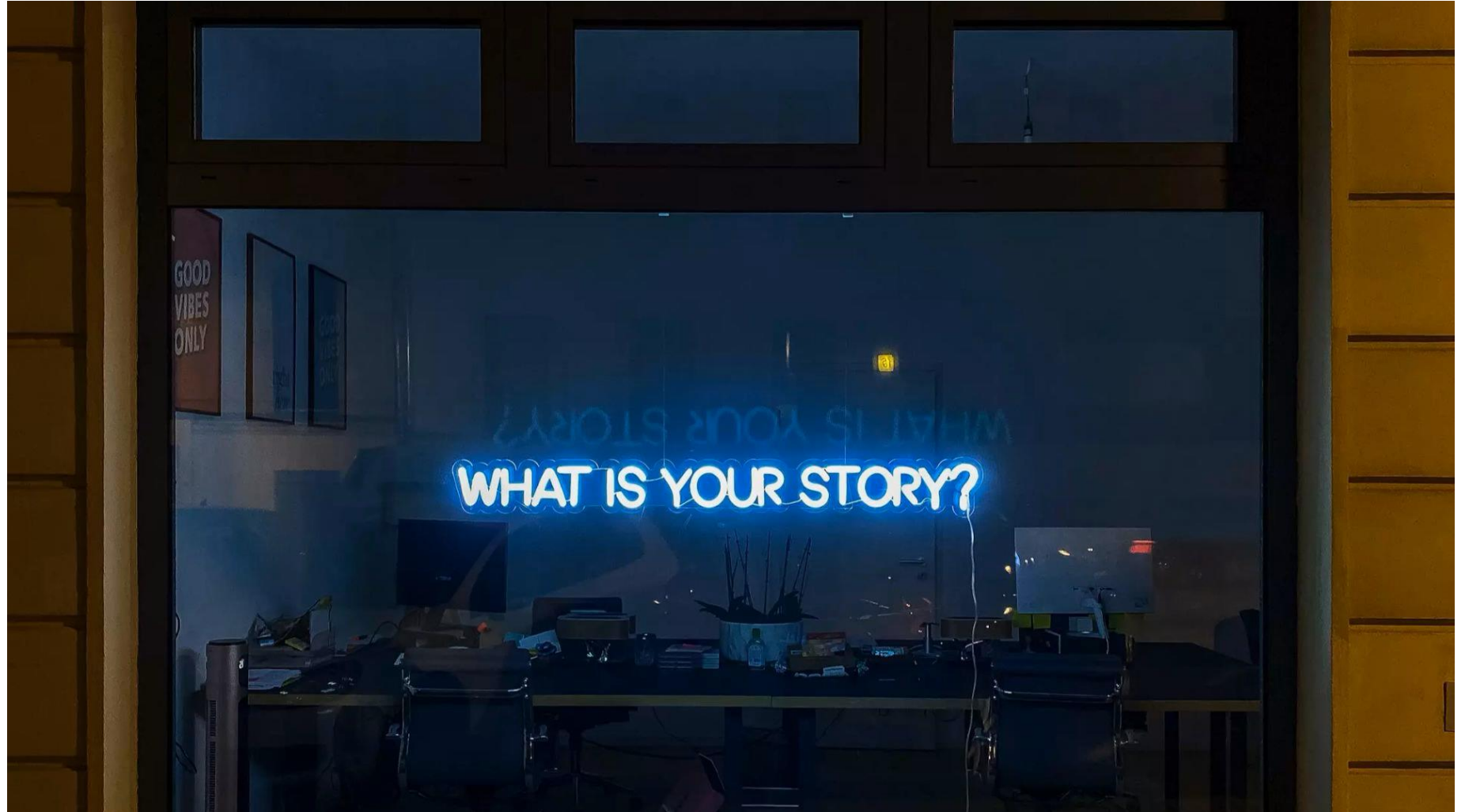
- ✓ IPS has one of the largest achievement gaps in the state
- ✓ Initiatives to turn around low performing schools have been halted
- ✓ Commissioners have told us that they will never restart struggling schools because state takeover is not in play
- ✓ State mandated action is needed to force districts to act

Greater accountability for long struggling schools (EL)

The policy solution we're pushing for:

- ✓ A new law detailing action/consequences for chronically low performing schools
- ✓ New law would require a detailed improvement plan to be submitted to the SBOE
- ✓ SBOE would be the final decision maker for improvement plan
- ✓ IDOE would notify the appropriate department when a school meets the requirement for improvement

Greater accountability for long struggling schools CF)



https://youtu.be/qdq9pJlt9_E

Questions? Comments?

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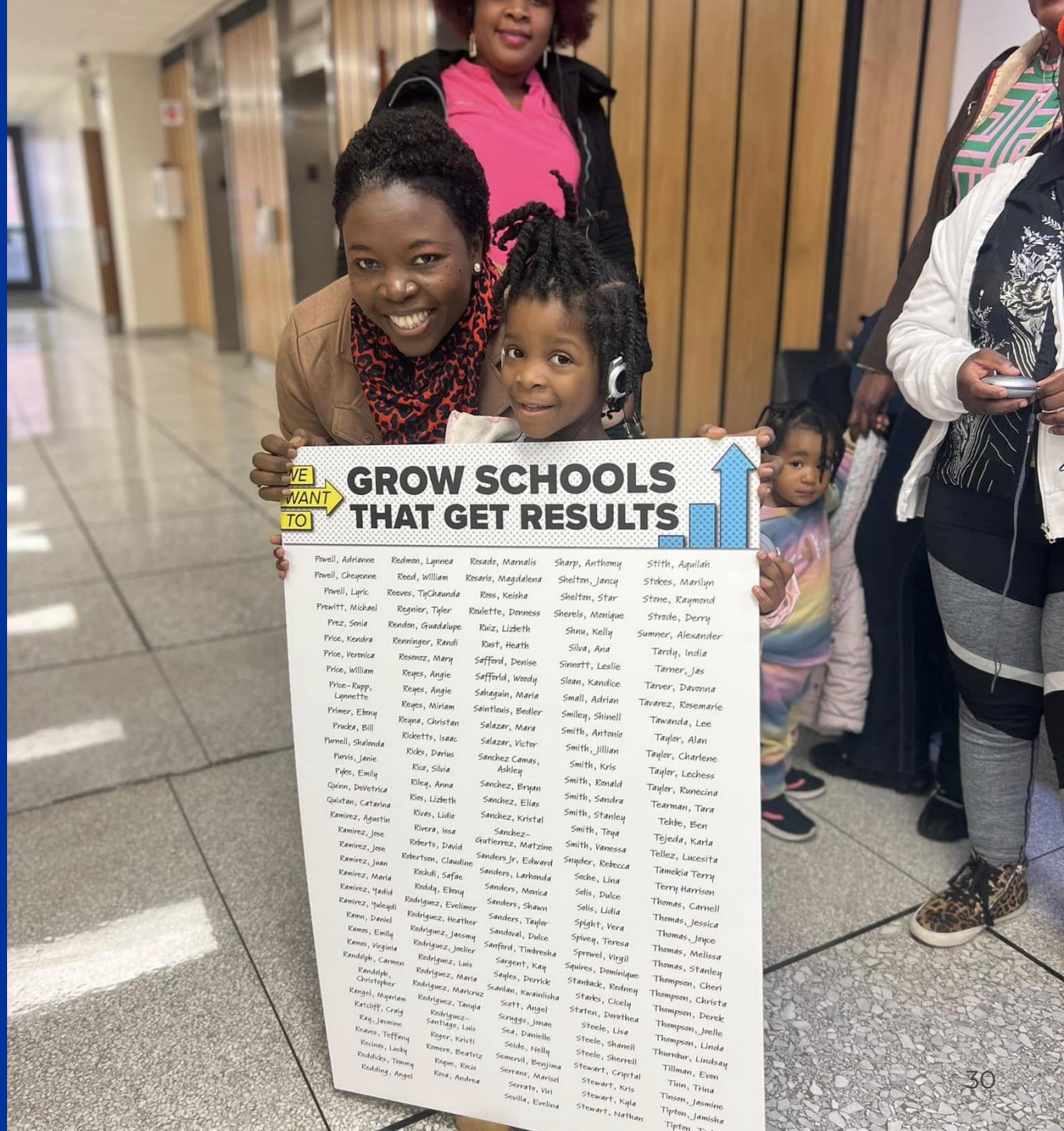
Breakout sessions – Group share (KM)

1. You'll be placed in a breakout room. The facilitator will quickly cover the topic in your room.
2. We also have rooms set up for our advocates who prefer Spanish and Creole.
3. What are ways you want to advocate for this issue?
4. What's your message/story?
5. Select one person to give your group's 1:30 report out.

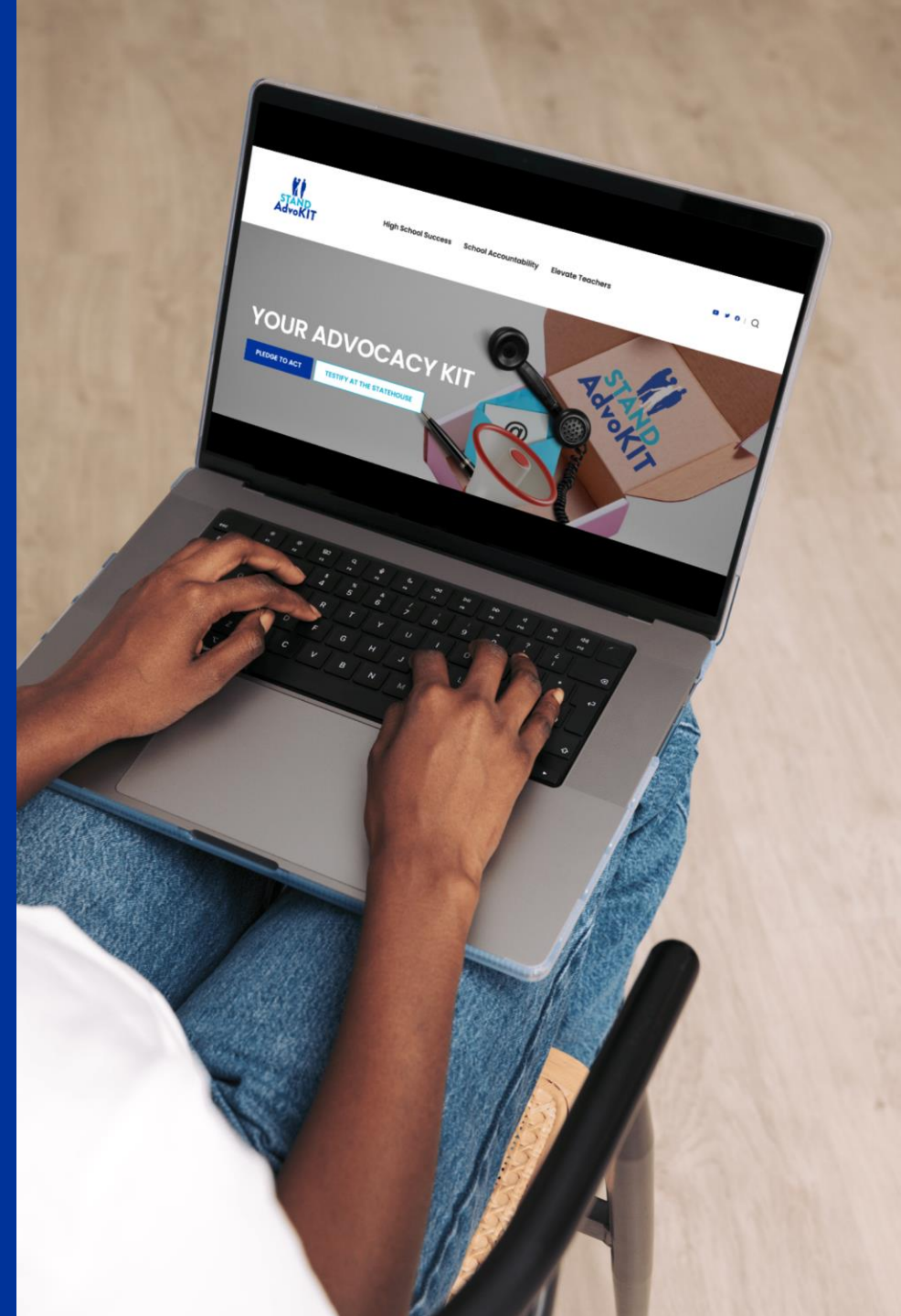
--10 mins in the breakout room--

Breakout room share out (EJ)

How does your group want to advocate? What tactics did your group focus on?



HOW YOU CAN TAKE ACTION TODAY!



PRIZE DRAWING



TAKE ACTION

- ✓ **Thank you for joining!**
- ✓ **Remember to take ACTION today!**